

Partnership

PROJECT COORDINATOR

The IARS International Institute (UK)
www.iars.org.uk

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CARDET Centre for the Advancement of Research and Development in Educational Technology (*Cyprus*)
www.cardet.org

ANS Anziani e non solo Sc (*Italy*)
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KMOP Kentro Merimnas Oikogeneias kai Paidiou (*Greece*)
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MOVISIE Kennis En Advies Voor Maatschappelijke Ontwikkeling (*Netherlands*)
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LGBT MIGRANT AND REFUGEES:
EPSILON AIMS TO INCREASE KNOWLEDGE, SKILLS
AND AWARENESS OF PROFESSIONALS
WHO COME IN CONTACT WITH THEM



www.epsilonproject.eu

Epsilon project

EpsiLon is a two-year long (September 2016 – September 2018) European Project about Equipping Professionals for Supporting LGBT Migrants & Refugees

The background

Over 1.1 million migrants and refugees from Syria, Afghanistan, Iraq, Eritrea and other countries arrived in Europe in 2015 and the flow continues.

LGBT asylum seekers are often at risk of additional danger during their journey and upon arrival in the country where they seek asylum. Danger can take the form of harassment, exclusion, sexual violence, or other forms of violence.

The European Parliament calls on all Member States to adopt asylum procedures and endeavour to develop training programmes which are sensitive to the needs of LGBT persons and especially women.

Project aims ○○○○

EpsiLon's key aim is to improve adult education provision in the participating countries and through this innovative learning to allow other European countries to replicate its findings and educational tools. A secondary aim is to design and pilot, evidence-based, user-led effective strategies for enhancing basic skills for adult learners, while developing adult educators' competences to deal with one of Europe's most marginalised groups of learners, making use of new technologies and teaching outcomes.

Epsilon addresses the priorities of the Erasmus+ programme – KA2 focusing on improving and extending the offer of high quality learning opportunities. Indeed, the the project is responding to two current and urgent educational needs in Europe:

- ↪ The rise in migrant and refugee numbers and
- ↪ The persistent inequality and persecution of Lesbians, Gays, Bisexuals and Transsexuals (LGBT).

Combined, these two characteristics make LGBT migrant and refugees one of the most vulnerable groups in modern Europe. Our project aims to help address this issue by increasing the knowledge, skills and awareness of all those adult professionals who come in contact with this community.

Activities ○○○○

The project will meet its aims through the following activities:

1. Building the evidence-base through the publication of a Phase 1 eBook
2. Designing and piloting a face-to-face adult education programme
3. Developing an open educational and training e-resource
4. Publishing the EpsiLon Educational Resources through a final eBook

